Cultural Contact Zones: Europe (HNRS 20503-620).
Monday – Wednesday – Friday, 10 am -10:50 am

In this class we will focus on the more than 50 European sovereign states and the territories that are only partially recognized as such. Students will make individual presentations on their geography, their people, their culture, their traditions, and their political and economic situation. We will pay particular attention to the political, cultural, social and economic differences and similarities among them and between Europe and the rest of the world, especially the United States. Students will read, discuss and write about the latest news and the most important current issues in Europe. They will also research, analyze and debate migration, gender inequality and environmental problems in Europe.

Cultural Contact Zones: Africa (HNRS 20503-630 and HNRS 20503-646)
Monday – Wednesday – Friday, 11:00 – 12:00 am
Tuesday – Thursday, 12:30 – 1:50 pm

In this class we will focus on Africa and Africans at the beginning of the 21st century. We will learn about the 54 African fully recognized states, the two that have established themselves as sovereign states (not UN members) as well as the 10 African territories that are not sovereign (administered by non-African countries). We will analyze their people, their culture, their traditions, and their political and economic situation. We will pay particular attention to the political, cultural, social and economic differences and similarities among these African territories as well as between Africa and the rest of the world.

Transcultural Dialogues (HCOL 411133-617)
Tuesday – Thursday, 9:30 – 10:50 am

Main goals: we will analyze and compare important current issues and values in the United States, Romania and Bulgaria (the role of women, the situation of sexual and ethnic minorities, migration, social violence, the role of religion...)

Three classrooms: 12 students at TCU, 12 at Sibiu, and 12 at Sofia. They all will work in group during video-conference sessions once a week. They will also work individually. They all will write a short essay every week including the main ideas they will bring to the discussion in class. Each student will also make two individual presentations. They will also write three entries of a personal diary where they will register their personal
experience working/chatting (via email, SharePoint and other social media) with the students in Bulgaria. Finally, they all will also write a research paper.