

Students in CRES Governance Structure

FINAL DRAFT – Approved on October 1, 2018 by CRES Executive Committee

Reviewed on November 6, 2018 by CRES Core Faculty and Staff

CRES values and welcomes productive student engagement in our governance structure. In accordance with our bylaws, this policy document provides some more details to understand student involvement in CRES governance.

- **CORE:** Students enrolled in a CRES degree (undergraduate major/minor/emphasis or graduate certificate) are welcome to attend Core Faculty and Staff meetings by invitation or RSVP as all other Core members. Students are not eligible to vote in Core meetings, following current CRES bylaws. Students active in standing committees can recommend to add items to Core Faculty and Staff meetings by working with their respective committee chairs.
- **STANDING COMMITTEES:** Students enrolled in a CRES degree can serve on CRES standing committees (Curriculum, PPO, RCCE, and Graduate). Students will designate their interest in serving on a committee by communicating with CRES Chair or Associate Director (CRES Staff) and filling out a form expressing their interest. CRES staff will appoint students to committees in conversation with committee chairs. Each committee will determine the level of involvement that students will have in their committees. Students cannot serve on Executive committee, but a student representative may be invited by CRES Chair or Associate Director or majority of the CRES Executive to attend portions of the meeting and provide input.
- **ADVISORY BOARD:** Students enrolled in a CRES degree may be selected to serve on a CRES Advisory Board, as CRES works to develop this in the future.
- **AD HOC/SEARCH COMMITTEES:** Students enrolled in a CRES degree may be asked to serve on additional committees, as the need arises. Committee chairs, in consultation with CRES Staff and Executive as needed, will determine the level of involvement that students will have in their committees. Search committees should set up procedures to solicit feedback from students enrolled in a CRES degree.
- When any meeting may involve sensitive matters (particularly personnel issues), students may be asked to leave meetings for that discussion.